

# Assessment outline—HL

## First examinations 2013

Assessment component	Weighting
<p><b>External assessment (4 hours)</b></p> <p><b>Paper 1: Comparative textual analysis (2 hours)</b> The paper consists of two pairs of unseen texts. Students write a comparative analysis of one pair of texts. (20 marks)</p> <p><b>Paper 2: Essay (2 hours)</b> In response to one of six questions students write an essay based on at least two of the literary texts studied in part 3. The questions are the same at SL but the assessment criteria are different. (25 marks)</p> <p><b>Written tasks</b> Students produce at least four written tasks based on material studied in the course. Students submit two of these tasks for external assessment. (20 marks for each task) One of the tasks submitted must be a critical response to one of the prescribed questions for the HL additional study. Each task must be 800–1,000 words in length; task 1 should be accompanied by a rationale of 200–300 words, while task 2 should be accompanied by a short outline.</p>	<p><b>70%</b></p> <p><b>25%</b></p> <p><b>25%</b></p> <p><b>20%</b></p>
<p><b>Internal assessment</b> This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.</p> <p><b>Individual oral commentary</b> Students comment on an extract from a literary text studied in part 4 of the course. (30 marks) Students are given two guiding questions.</p> <p><b>Further oral activity</b> Students complete at least two further oral activities, one based on part 1 and one based on part 2 of the course. The mark of one further oral activity is submitted for final assessment. (30 marks)</p>	<p><b>30%</b></p> <p><b>15%</b></p> <p><b>15%</b></p>